This study purported to look into the level of academic achievement of the Grade Six pupils in English, Mathematics and Science and analyzed the interrelationships among them. This research made use of an achievement test to measure the performance of the pupils.

This is a descriptive normative survey aimed at finding out relationships of English to Mathematics and Science. An achievement test was used to gather the needed data.

This was administered to one hundred pupils randomly selected in the District of Solsona for the school year 1987-88. The result were recorded, studied and analyzed. The mean Performance score was computed, then this was compared with the prodded standards. The component skills of another. Then the composite performance in another. The Pearson Product moment coefficient of correlation was used to find out the relationships.