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TITLE: The Status of the Work Education Program in The Division of Laoag City: Direction and Thrust.

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Abstract: It was the purpose of this study to find out the status of the implementation of the Work Education Program in the Division of Laoag City, School Year 1985-1986

The descriptive survey was used in the study with the questionnaire as the main data-gathering tools besides the interview, documentary analysis and ocular inspection. The first part of the questionnaire was designed to elicit the personal profile of the work education teacher, their educational attainment, units of work education earned by them, eligibility, in-service training, teaching experience as work education teachers, and performance rating in the year 1985-1986.

The second part consisted of questions on the facilities available in their schools for the teaching of work education like buildings, hand tools, equipment and instructional materials. Part III consisted of questions on the areas in each phase of work education that the teachers took up during the year and the last part deals with a question concerning the support that administrators and supervisors gave to the work education program and the priorities of the support.

After the try-out of the questionnaire to three teachers from each of the three districts, it was revised and put into the final form; then it was administered to 73 teachers who were teaching work education in the division of Laoag City. Of the 73 teachers, only 69 returned the questionnaire duly answered by them.

Records found in the division office were also scrutinized by the researcher in order to get information about the teacher's performance ratings.

Interviews with the respondents and ocular inspections of the school were also undertaken to validate their responses. The
researcher also visited the schools especially the work education buildings and gardens.

Finally, the data were treated statistically with the use of percentage, mean, standard deviation, and weighted ranks after which they were analyzed and interpreted.