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Abstract:
This study was conducted in three secondary agricultural school of Ilocos Norte: Ilocos Norte Institute of Technology, Ilocos Norte Agricultural College, and Dingras National Agricultural School, to investigate the prevailing condition in the teaching of General Science.

The qualifications and preparations of General Science teachers in the three agricultural school as shown in Table I. It is indicated that the teachers have a number of years of teaching experiences. The teachers’ major field or study in the Ilocos Norte Agricultural College and in the Ilocos Norte Institute of Technology is not General Science. It is also shown in the table that they have not earned any units in the agricultural sciences and they have not taken graduate units.

The schools are inadequate with laboratory equipment, materials and supplies with their percentages as shown in Table 2 and 3.

Table 4 shows the time allotted in each unit. The Ingra’s National Agricultural School has the most number of weeks 32, followed by Ilocos Norte Institute of Technology with 26 weeks and Ilocos Norte Agricultural College, 23 weeks. Table 5 shows that unit 2 is the easiest while units 9 is the hardest.

Table 6 shows that none of the schools followed the standard design and size of rooms for General Science. The learning situation of the students were not followed because of the lack of adequate facilities, materials and methods, qualification of teachers, and the 100% promotion of elementary graduates.