This study was conducted to determine the effect of managerial skills of school administrators, parent’s extent of involvement in the development of their children, and community linkage on the institutional productivity in the divisions of Ilocos Norte, Ilocos Sur and Laoag City, School Year 1997-1998.

The study made used of the descriptive-inferential method of research, it involved 131 school administrators. Document analysis was done to determine institutional productivity.

The results of the study reveals that the better is the human skill of the administrators, and the more the parents donate in school and the more concerned they are in following-up the study habits of their children, the greater is the schools retention rate and the lesser is the drop-out rate and greater is the transition rate. The managerial skills of the school principals are not related with the parent’s involvement in child development.