Non formal Education plays a vital role towards the general uplift of a society especially the school leavers and adults. Hence, the programs of the government should provide the out-of-school youths and adults citizens skills particularly those that respond to community needs to prepare them to meet the rising complexities and challenges of life brought about by economic and political instabilities.

Aware of this role of the government, school administrators, district non formal coordinators and teachers should upgrade their competencies for the success of the program. This study involved a total of seventy-five district NFE coordinators and teachers in the eight districts of the division of Ilocos Norte during the school year 1986-1987.

The research design used was the descriptive-normative survey. The data gathered through the use of the questionnaire-checklist were supplemented by personal interviews. The data were studied, classified analyzed and statistically interpreted in tabulated form to show frequency, rate and rank, and the Likert Scale.