This study attempted to determine the impact of the Feeding Program on school children particularly at the pupil beneficiaries of Paltit Elementary School. Specially, it sought find out the activities of the feeding center that helped in the development of the pupil - beneficiaries when they were enrolled at the time the study was conducted; effect of the feeding program on the height, weight, academic performance, attendance, pupil-pupil relationship, pupil – parent relationship, pupil – teacher relationship, eating habits; and spiritual development; the responses of parents/teachers on the effects of the feeding program; and the relationship of the duration of participation with that of the clientele’s physical, mental, social, and spiritual development.

Utilizing the descriptive research design with survey questionnaires as the main tools, the study employed two sets of questionnaire, one for the pupils and another for the parents and teachers. School documents were consulted to gather other data necessary for study. The research involved 190 respondents distributed as follows: 92 beneficiaries, 92 parents and 6 teachers.

The study’s locale was Paltit Elementary School where the Child’s Evangelism and Christian Feeding Center (CECFC) operates.

It was found out that the feeding center provided several activities that helped in the development of the pupils. To help develop the pupil – beneficiaries physically the activities were serving balance and nutritious meals, taking height and weight in June and December, playing outdoor/indoor games, availing of the service of nutritionist in planning in meals and practicing good eating habits. Mental development activities were reading and reciting Bible verse, scripture chasing and administration of diagnostic/achievement test. Social development activities were playing games, which strengthened sportsmanship, falling inline
to get food/drinking water, washing one's own plate, spoon and fork, and bringing firewood. Spiritual activities were praying before eating, reading and reciting Bible verses, singing and listening to some religious songs and scripture chasing.

The feeding program was found to have significant effect on the pupil-beneficiaries’ height, weight, academic performance, pupil-pupil relationship, pupil–teacher relationship, eating habits, and spiritual development. The parents and teachers also have noted significant improvements of the pupils on physical mental, social and spiritual development. It was also found out that the longer the duration of participation in the feeding program the greater is the effect of the feeding program on the development of the pupils.