The study aimed to trace the growth and development of Nalasin Elementary School, a countryside school in Paoay, Ilocos Norte extending quality education to the children of Brgy. Nalasin and some nearby barangays.

The research traced the early beginnings of the school, more particularly its status from SY 1970-2005 on the basis of school objectives, school curriculum, status of pupils and graduates, the physical plant and equipment and the administration. Also, it identified the alumni who contributed to the growth and development of the school.

But the more essential purpose of this study was to propose a 10-year development plan.

The historical-descriptive method of investigation was used. The data were obtained from the records of the office. Interviews were conducted with key informants and even yellowing pictures of buildings, school personnel and graduates were included. Pupil’s activities were also photographed. School publications, newspapers reports were also collected. Data gathered were verified via observation and direct interviews with old residents of the place.

The researcher found out in this study that the successful growth of a school is not dependent on the government help but more so on the continuing cooperation and active involvement of school personnel, barangay and municipal officials, parents and the alumni who knew and actualized the meaning of gratitude as a human value to be perpetuated.