Spiritual development is a subject that concerns everybody and needs to be given an attention, he be a cleric, religious or layman, man or woman, young or old. Students nowadays are easily influenced by so many factors, some of which are personal and environmental.

The researcher conceived and conducted a study to describe and analyze the extent of influence of personal and environmental factors on spiritual development of the senior students of Sarrat National High School.

This study was conducted during the 2nd semester, school year 2001-2002. The respondents consisted of 135 catholic senior students. The study utilized the descriptive survey method with the use of questionnaire, the California Test of Personality and unstructured interviews.

Data gathered were analyzed using frequency counts and percentage, mean and standard deviations, Pearson r, and point-biserial.

Results revealed that majority of the respondents of the study are females. More than half of the total number of respondents comes from rural community. In terms of personality, majority of the respondents are average along personal, social and general adjustments.

The level of spiritual development of the senior students of Sarrat National High School is low. The students perceived that the environmental factors have little influenced on their spiritual development.

Furthermore, the results of the correlation analysis revealed that personal factors (gender, place of residence, and type of personality) and environmental factors (parent, teachers, peers,
and media) positively and significantly influence the spiritual development of the senior students.