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Title: Research-based Student Teaching Manual for Teacher Education Institutions
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Abstract: In response to the needs of quality teacher preparation through an enhanced Student teaching program, the researcher thought of preparing and validating a student teaching manual that will guide key personnel involved in student teaching and students in their student teaching activities or learning experiences.

This research study determined the policies and standards which the cooperating teachers/teacher training instructors, supervisors of student teaching, and student teachers considered important to be incorporated in the student teaching manual. It also identified the best practices in student teaching by the centers of excellence in teacher education in Region I, II, Cordillera administrative Region, and the National capital Region. The information gathered served as bases in the preparation of a student teaching manual for teacher education institutions.

In preparation of the manual, the researcher was guided by the Research development methodology which includes three major stages, namely: planning stage, development stage and validation stage. The study made use of validated checklists, interview guide and rating scale in gathering data and frequency counts and means to interpret the data gathered.

The significant findings of the study includes the following: The supervisors of student teaching, cooperating teachers and student teachers strongly agreed that the policies and standards are important to be incorporated in the manual: orientation of the student teachers on the philosophy and objectives of student teaching; criteria in the selection of supervisors of student teaching and cooperating teachers; the duties and responsibilities of cooperating teachers; duties and responsibilities of student teachers; on-campus student teaching experiences; off-campus student teaching experiences; and the roles of the dean, schools divisions superintendent,
DepEd schools division supervisor, school principal and school head/head teacher.