Author: CALAUSTRO, DANIEL L.
Title: Professional Development Needs of Secondary Vocational School Administrators in the Provinces of Ilocos Sur and Ilocos Norte.
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Abstract: This is a normative survey of behaviors and competences of secondary vocational school administrators in Ilocos Sur and Ilocos Norte, using the questionnaire as the main tool of gathering data.

Its respondents were the incumbent secondary vocational school administrators and their teachers. The respondents were asked to rate these administrators on a set of behaviors and competencies and how their present performances were perceived.

Seventy eight dimensions of competencies and twelve behavior areas were considered in this study.