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Title: Problems of Intermediate Grade Teachers in Teaching Social Studies in the Division of Ilocos Norte.
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Abstract: This study purposed to determine the problems in the teaching of Social Studies in the intermediate grades in the division of Ilocos Norte. Specifically, it tried to answer the following questions:
(1) What are the problems of intermediate Social Studies teachers in; (a) the formulation and statement of behavioral objectives? (b) the selection and organization of curriculum content? (b) the selection and organization of curriculum content? (c) the acquisition of instructional materials? (d) the daily preparation of lesson plans and in the use of instructional materials? (e) the choice and use of teaching strategies? (f) the evaluation of outcomes?

Methodology

The researcher made user of the descriptive survey the questionnaire as data-gathering instrument. The tool was administered to all intermediate Social Studies teachers in the division of Ilocos Norte. The results were analyzed and the problems were ranked on the basis of the percentage of teachers beset by them. Problems which were met by 50 percent or more of the respondents were considered prevalent.

Findings:

(1) The intermediate Social Studies teachers did not have many problems in the formulation and statement of behavioral objectives. (2) Most of the items on the selection and organization of curriculum content were not considered problems. (3) They me many problems in the acquisition of instructional materials. (4) They did not have great difficulty with the items on the preparation of lesson plans and on the use of instructional materials. (5) The respondents considered a greater number of the problems in the choice and use of the evaluation of outcomes were not considered problems.
Conclusions:

On the basis of the findings in this study, the following conclusions were arrived at: (1) The intermediate teachers in the division of Ilocos Norte in the school year 1972-1973 encountered numerous problems in the teaching of Social Studies. (2) Most of the difficulties of teachers in Social Studies were in the acquisition of instructional materials. (3) There were problems in the other phases of intermediate Social Studies teaching which were encountered by them but in varying degrees.

Recommendations:

(1) A committee should be created to survey the needs of the schools as regards instructional materials. (2) The pupils’ ability to speak must be cooperatively developed by all teachers and not only by teacher of English. (3) Teachers should be guided by the two volumes of Taxonomy of Educational Objectives in stating their teaching goals. (4) In-service training programs in Social Studies for classroom teachers should be more efficiently planned and programmed so that teachers would derive much from such training. (5) Administrators and teachers of Social Studies should be informed about the findings in this study so that remedial measures can be planned to overcome the difficulties of teachers. (6) A follow-up study should be conducted to determine the causes of these problems.