Abstract
This study determined and analyzed the assessment of the practices, attitudes and problems of secondary school teachers in the implementation of K to 12 curriculum of public secondary schools in the division of Ilocos Norte during the school year 2017 – 2018. Specifically, it describes the profile of respondents, their best practices, attitudes and problems in the implementation of K to 12 curriculum which were the basis in designing the proposed development framework.

The descriptive research method design was used in this study with the questionnaire as primary gathering tool. The sample consisted of one hundred twenty (120) senior high school teachers. Data were analyzed using frequency counts, percentage distribution and weighted mean.

Results revealed that senior high school teachers in the division of Ilocos Norte were in the middle adulthood age, mostly females, are college graduate, and young and new in the service. The best practices of teachers in the implementation of K to 12 curriculum are on curriculum enhancement, teacher preparation/readiness.

Moreover, the attitude of teachers towards the implementation of K to 12 curriculum, has an overall assessment of often while the problems met by teachers were on learning resources. As can be gleaned from the results, there is a need to design a developmental framework for senior high school teachers to enhance the implementation of the K to 12 curriculum.