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Abstract: This study focused on the construction and validation of instructional materials in teaching English IV under the Basic Education Curriculum (BEC) using the research and development (R&D) methodology.

In the planning stage the researcher gathered data on what competencies and skills were needed in the development of instructional materials using the teacher-made Needs Assessment Checklist administered to thirty English teachers in the Division of Ilocos Norte. A bibliographical research was made which include extensive reading and document analysis of related literature and other useful information in the development of the instructional materials.

During the development stage the researcher undertook the writing and internal validation and modification of materials. Prior to the try out phase, the materials were distributed for internal validation to experts in English. The expert’s remarks served as basis in the revising of the materials. Field testing analysis of try-out result and modification of the materials were also done in the validation stage.

In the try-out of the materials, the research utilized the one-shot-pretest-posttest pre-experimental design. It was used to determine the effectiveness of the instructional materials. The posttest mean score (56.80) is significantly higher than that of pretest mean score (45.04). The result proves that the instructional materials are effective tools in teaching English IV.

Forty six (46) fourth year students participated in the try-out. A pretest and posttest were administered to determine the effectiveness of the materials. The pretest and posttest scores of the students were recorded and analyzed using the mean and the t-test of correlated samples.
The results show that there is significant difference between the pretest and posttest mean scores of the students. The results of the evaluation show that the materials are valid. This proves that the materials conform to the goals of language and learning including the four macro skills comprising all forms of language functions used in different communicative situations.