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TITLE: Follow-up of Graduates of Schools Using the School of Tomorrow System.
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Abstract: The major aim of this study was to follow-up the graduates of school which used the School of Tomorrow system in Region I and the Cordillera Administrative Region (CAR) to determine the effectiveness and efficiency of the program.

This research work was a follow-up of graduates of school which used the School of Tomorrow system from the year 1878 to 2003. The subjects of this study were 42 graduates from 5 schools in Region I and CAR using the School of Tomorrow system broken down as follow: 13 from La Union Bible Baptist Academy, 10 from Northside Bible Baptist Academy, 5 from Grace Baptist Academy, 5 from Lighthouse Christian School and 9 from Grace Bible Academy. The period covered was from 1984 to 2003.

This study aimed to follow-up the graduates focusing on their profile in terms of age, sex, civil status, employment, and community involvement; the extent of usefulness of the ACE-SOT program in the mastery of basic learning, the influence of these learning’s in their performance in college, in the workplace, in the community and in personal and family life; also, their opinions on moral and socio-political issues, assessment of their success and their comments on the SOT curriculum.

This study is a descriptive type of research with the questionnaire as the main data-gathering instrument supplemented by informal interview. To answer problem 1 on the profile/status of graduates using the SOT, frequency and percentage was used. To answer problem 2 and 3 on the extent of mastery of basic learning’s and the extent of usefulness of SOT learning’s to the performance later in life of these graduates, the summated mean ratings were used.
Pearson Product-moment correlation, \( r_{xy} \) was used to determine the correlation between the extent of mastery of basic learning’s and the extent of usefulness of these learning’s in the performance of the graduates later in life.

Finally, to answer problem five, frequency and percentage as well as the qualitative method were used to analyze and process the answers to the open-ended questions included in the questionnaire.