Abstract: This study attempted to determine the relationship of the elementary school principal’s competencies to school effectiveness and was undertaken in the school year 1999-2000. The study employed the descriptive correlational research. It investigated the level of principal’s management competencies; the effectiveness of the schools in terms of percentage of passing in the National Elementary Achievement Test (NEAT); the relationship between the principal’s management competencies and school effectiveness; the relationship between the principal’s management competencies and control variables; the relationship between school effectiveness and control variables, and the factors that affect school effectiveness when taken singly or in combination. It was concluded that monthly income, educational attainment, and designation are the principal’s personal characteristics that enhance school effectiveness.