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Abstract: This is study investigated the effects of home-based technology programs and entertainments on the academic discipline of interest of the freshmen and sophomore students of NWC during the first semester of school 1989-1990. Specially is sought to answer the following questions: (1) What are the types of home-based technology programs viewed by the students? (2) Is there a significant relationship between the types of home-based technology program preferred and academic discipline? (3) Is there significant relationship between the type of home-based technology program preferred and the academic performance in the degree program enrolled?