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TITLE: Development of a manual on Games to Enhanced English Communication Skills of Intermediates Pupils.
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Abstract: This study developed a manual on games for English teachers in the intermediate level to enhance pupil’s skills in listening, speaking, reading and writing. It determined the competencies that can be improved through games, created games that can enhance English communication skills.

The study involved thirty-one (31) intermediate teachers in English from San Nicolas district and used a questionnaire to gather data.

Two administrators, one of which is the president of association of school papers advisers in region1, and three English teachers in the intermediate level, two of which are school paper advisers, validated the manual using a five-point scale evaluation. The games were evaluated along objectives, contents, evaluation, and other instructional characteristics.

Based on the result of the evaluation, the manual was found to be very highly valid which means it meets the aforementioned criteria.

Very significant mean differences exist between the pretest and posttest scores of a class of grade VI pupils.

Therefore, it is safe to say that the developed manual on games gears towards the enhancement of English competencies. This can serve as a great tool not just for successful teaching and learning, but also for the creation of an enjoyable atmosphere with active learners. The games then are recommended for use by the English teachers in the intermediate level.