The purpose of this study is to identify the attitudes and interest of the grade six boys of Vigan District towards work education for the school year 1976-1977. The major problem of the study therefore is: What are the attitudes and interests of the Grade VI boys in Vigan District towards work education. Especially this research seeks answers to the following questions:

1. What is the attitude of the six boys towards work education?
2. What are the lines of interest of the grade six boys in work education?
3. How can the pupils be encouraged to develop desirable attitudes and interest in work education?
4. What instructional problems in work education affect the attitudes and interests of the school children?

Methods of Research Used:

The research method used in this study is commonly known as the normative survey, the features of which are: gathering the data, classifying of data, analysis of data and description of situations.

Findings:

After analysis of the data gathered, the investigator arrived at the following findings:

1. The attitude of the grade six boys towards work education is generally unfavorable. Only the following behaviors were favorably considered:
   a. The children attend their work education period every time they come to school.
b. The children like work education as they do their academic subjects.
c. The children observe order in getting their work materials from the stock room.
d. The children follow willingly the suggestions given by their teacher regarding the making of their projects.

The following behavior were unfavorably considered:
a. The children make their projects plan before making the project
b. The officers of the work education do their work well.
c. The children work on their project willingly and with interest.
d. The children observe order in doing their assigned work.
e. The children clean their tools before returning to the tool room.
f. The children bring their materials for their project every day.

2. The lines of interest if the grade six boys are those areas of work education prevailing in the locality such as the following:

A. First five lines of interest of the grade six boys in elementary agriculture:
   a. Growing root crop and tubers
   b. Landscape gardening
   c. Livestock raising
   d. Poultry raising
   e. Mushroom culture

B. First five lines of interest of the grade six boys in home making and family living:
   a. Food and nutrition
   b. House and home furnishings
   c. Child development
   d. Family living
   e. Clothing and textiles

C. First eight lines of interest of the grade six boys in industrial arts:
   a. Bamboo craft
   b. Basketry
   c. Toy craft
   d. Recycling
   e. Wood working
f. Metal working  
g. Ceramics or pottery  
h. Coconut and sea shell craft

D. First five lines of interest of the grade six boys in retail trade:
   a. Personality store  
   b. Buying merchandise for the cooperative store  
   c. Reviewing, making and storing merchandise  
   d. Laying out of cooperative store  
   e. Method of financing a new cooperative store

3. The different ways of encouraging the pupils to develop desirable attitudes and interest in work education are the following:
   a. Good grades given to pupils who show high interest and correct attitude towards work education.  
   b. Assignment to projects which the pupils need in their homes.  
   c. Assignment to projects which are within the capacity of the pupils to accomplish.  
   d. Assignment to projects which are useful and interesting and whose materials are available within the reach of the pupils.

4. The instructional problems that affect the attitudes and interest of the children towards work education are the following:
   a. Inadequacy of materials needed in making the required projects.  
   b. Absence or inadequacy of instructional materials.  
   c. Inadequacy of tools and equipment.  
   d. Absence or inadequacy of reference books and guides.

Conclusions:

From the finding discussed, the investigator arrived at the following conclusions:
1. That the attitude of the grade VI boys of Vigan district towards work education is unfavorable. The unfavorable attitude of the pupils can be attributed to the following:  
   a. Most of the teachers are educationally qualified but they do not possess the needed skills to handle work education.  
   b. Indifference of the pupils towards work education.  
2. The lines of interest of the grade Vi boy of Vigan district in work education revealed that the first five lines of interest in elementary agriculture, homemaking and family living and retail trade, and the first eight lines interest in
industrial arts are the prevailing home industries in the locality.

3. That the different ways to encourage the pupils to develop favorable attitudes and interest in work education are:
   a. Giving good grades to pupils who show high interest in and correct attitudes towards work education. It is evident that the pupils are sensitive to having the just and fair grade they deserve. This is a high degree of motivation.
   b. Assignment to projects which the pupils need in their homes.
   c. Assignment to projects which are within the ability of the pupils to accomplish.
   d. Assignment to projects which are interesting and the materials are available in the locality within the reach of the pupils.

4. That the instructional problems that affect the attitudes and interests of the grade VI boys in work education are:
   a.1 Plan Saturday excursion for gathering materials and preserve materials gathered for future use.
   a.2 Let the boys make projects out of the materials available in the locality.
   a.3 Encourage the boys to plant vegetables and sell their product to buy materials needed.
   a.4 Exchange materials with those found in other districts or schools.
   b.1 The government should set a budget for the procurement of instructional materials.
   b.2 Raise funds for the purchase of instructional materials by soliciting donations from civic spirited citizen in the community.
   b.3 Request the Resource Learning Center of the Department of Education and Culture to provide instructional materials for work education.
   c.1 The Department of Education and Culture should provide good quality tools and equipment.
   c.2 during Christmas season, the teachers should go with the boys in caroling and the money solicited by used for buying tools and equipment.
   c.3 Every year the Municipal School Board should at least set aside a certain amount for buying tools and equipment until the shop is provided with the necessary tools needed,
   c.4 Ask truck owners for scrap iron and request blacksmith to make these into bolos, chisels, plane blades, trowels, and others.
c.5 Encourage the boys to bring their tools to work with their projects.
d.1 The government should provide adequate reference books and guides.
d.2 Holding benefit dances under the auspices of the PTA and the money realized be used for buying reference books and guides.

Recommendations:

In view of these conclusions, the following recommendations are offered for authorities concerned to study and implement in order to improve the attitudes and interests of the grade six boys of Vigan District towards work education:

1.1 If the attitude of the pupils is unfavorable due to lack of skills of work education teachers, it is recommended that such teachers should strive more and more to upgrade their competence so that the favorable attitude of the pupils towards work education be attained.

1.2 There should be seminar and workshop in the district for one week or two weeks to develop abilities and skills of the work education teachers in the different blocks in work education.

1.3 If the attitude of the pupils is unfavorable due to indifference of the pupils toward work education, the following are recommended:
   1. Project must be interesting, simple and within the capacity of the pupils.
   2. Materials for the project must be available in the locality
   3. Projects must have utility value.
   4. Tools needed for the projects must be available.
   5. Tools must be in good working condition.
   6. Work should not be given as punishment for misdemeanors.
   7. There must be good teacher and pupil relation.

1. The teachers in work education should make use of the selected lines of interest by guiding the boys choose their projects under each block in work education as prescribed in the new Teaching Guide in Work Education on VI prepared at the Philippine College of Arts and Trades under the Sponsorship of the Educational Development Projects Implementing Task Force (EDPITAF), April 1976, provided that materials are available in the locality.

2. The work education teachers should be guided properly in implementing the different ways of encouraging the pupils to develop favorable attitudes and interest. The teachers should
give good grades to pupils who show high interest and correct attitude, the teachers should also assign projects which the pupils need in their homes. All projects given to the pupils should be within the ability of the pupils to accomplish. Teachers should assign projects which are interesting and the materials are within the reach of the pupils or available in the locality.

3. That the work education teachers should study the different solutions given by them and implement to the fullest extent on order to solve the instructional problems that affect the attitude and interest of the grade VI boys in work education.

4. That the work education teachers should appeal to the different agencies, organizations and civic spirited citizens for financial support to solve the problems such as:
   1. Inadequacy of materials needed in making the require projects.
   2. Absence or inadequacy of instructional materials.
   3. Inadequacy of tools and equipment's.
   4. Absence or inadequacy of reference books and guides.