AUTHOR: SENSANO, ANTONIO

TITLE: Academic Achievement of Elementary Grades Pupils Taught by Master Teachers and Non Master Teachers.

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Abstract: The focus of this study was the year-end division-wide achievement testing program as a means of evaluating the academic achievement of the elementary school in all the subjects prescribed in the New Elementary School Curriculum. This study undertook a normative survey of the academic achievement level of elementary pupils (except Grade III) of Piddig district, SY 1995-1996 to find out whether or not there is a discernible trend that sets apart and clearly distinguishes the academic achievement of pupils under master teachers and non-master teachers.

This is a descriptive study which compared the academic achievement levels of pupils under master teachers and non-master teachers. Although scientific matching of variables to control equivalency of the groups was not strictly followed, efforts were exerted to balance the groups by utilizing appropriate statistical models with procedural limitations.