Abstract: This study dealt on the assessment of the sports program in physical education of public secondary schools in the division of Laoag City during the school year 2017–2018. The profile of respondents were described in terms of age, sex, civil status, educational attainment, and teaching experience. Furthermore, it looked into the extent of implementation of the sports program as perceived by the sports officers and MAPEH teachers; the problems met in the implementation of the sports program in terms of objectives, faculty, content, instruction and facilities, equipments and other resources. A training design in sports program for physical education faculty for the enhancement of the sports program is proposed.

The descriptive research method design was used with the questionnaire as primary gathering tool. All of the school sports officers and MAPEH teachers were taken as respondents to have a whole picture of the situation arising in the public secondary schools in Laoag City.

Data were analyzed using frequency counts, percentage distribution and means.

Results revealed that sports officers and MAPEH teachers were in the middle adulthood age, mostly males, most of them having earned M.A. units, and are young and new in the service.

The sports program along the five criteria on objectives; faculty; content; instructional methodology; and facilities, equipment and other resources was sometimes implemented. The problems along four criteria on faculty; content; instruction; facilities, equipment and other resources were seldom experienced.

Since there are still aspects that can be improved, a training for physical education teachers is designed to enhance the implementation of the school sports program.