This study determined the achievement level of kindergarten learners of selected public elementary schools in San Nicolas District of Division of Ilocos Norte during the school year 2017 – 2018. Specifically, it analyzed the achievement level of kindergarten learners along the different domains such as gross motor, fine motor, self-help, receptive language, expressive language, cognitive and social-emotional domains/character and values development using the Early Childhood Care and Development (ECCD) Checklist.

The descriptive research method and documentary analysis of the results of the initial and final assessment administered by the kindergarten teachers to one hundred fifty kindergarten learners were analyzed using frequency count.

Results revealed that most kindergarten learners in the selected public elementary schools in San Nicolas District, Division of Ilocos Norte achieved average development. However, some learners achieved significant delay and slight delay of development. Thus, there is a need to reinforce their average development level and provide remediation and monitoring to those who obtained slight and significant delays of development.

Based on the findings, the researcher developed an enhancement program to address the learners’ need of improving their achievement level along the different domains of development.