The main purpose of this study was to develop a medium-term development plan for Data Center College of the Philippines. Specifically, it tried to: 1) determine the status of the institution in terms of the following: purposes and objectives, organization and administration, faculty, curriculum and instruction, library, laboratories and physical plant, research and extension and student personnel services; 2) identify the best practices of Centers of Excellence in Information Technology in the above mentioned programs/accreditation areas; 3) develop the medium-term plan for Data Center College of the Philippines based on the results of the eight program factors and results of the survey; and 4) determine the validity of the development plan based on the criteria set by the group.

The study focused on the preparation of a development plan based on the results of the survey using the PACU GOA accreditation instrument.

This is a study which made use of the research and development methodology – The R and D methodology is fundamentally used in developing and validating instructional materials. The stages the researcher followed in developing the materials include the following: planning stage, developing stage and validation stage.

The medium-term plan was content validated by selected Center of Excellence in Information Technology universities in the Cordillera Administrative Region, and Region I the Commission on Higher Education in Region I, and Data Center College of the Philippines Administration.

The data-gathering instruments used include the following: questionnaire to determine the status of Data Center College of the Philippines along the eight (8) program factors, interview-guide for the best practices of centers of excellence and centers of development in Information technology schools in Region I
and CAR and a checklist to validate the medium-term plan, the data gathered were interpreted using mean.

The program factors found to be the most critical to the least at Data Center College are as follows: Research and Extension (1.66 moderately satisfactory); Library (2.44 moderately satisfactory); Student Personnel Services (2.55, Satisfactory); Faculty (2.75, Satisfactory); Laboratories and Physical Plant (2.92, Satisfactory); Organization and Administration (2.93, Satisfactory); Purposes and Objectives (3.00, Satisfactory) and Curriculum and Instruction (3.01, Satisfactory).

The medium-term development plan should be first presented to the administration. All concerned offices and personnel should be given copies of the development plan for ready reference. Meetings should be conducted for orientation and for cooperative for the implementation of the plan.

The conduct of vision/mission workshop after the presentation of the plan to the administrative should be done and spiritual aspects should be reflected in the vision/mission of the institution.

The medium-term development plan should be adopted to meet the desired quality of education the College is expected to provide. Before its adoption, the administrators of the College should orient the deans, department heads, directors of the different services, faculty, non-teaching staff and student leaders for cooperative and collaborative effort with the overall planning, goals, objectives, time frame and expected outcomes;

Best practices of Centers of Excellence and Centers of Development in Information Technology along the eight (8) program can be adopted by DCCP to further enhance its programs, services, policies, facilities to meet the needs of the students.

The COEs and CODs in Information Technology should be consulted for development projects of the College. Technical Assistance can be provided by these Centers in the implementation of the project and solutions to possible problems.

In as much as the Research and Extension, Library and Student Personnel Services got the lowest mean rating among the eight (8) program areas, priority attention and more efforts should be exerted to these areas. The immediate hiring/appointment of a Research and Community Extension Director to plan and implement a well-defined Research and Community Extension Program/Activities as well as the installation of a Research and
Community Extension Office should be considered. Library and Student Services benchmarking should also be done.

The medium-term development plan should be used as guide to the school administrators in improving the services of the College in meeting the overall indicators of quality and excellence, relevance and responsiveness, efficiency and effectiveness and access and equity as the vital thrusts of the Commission on Higher Education. A Quality Assurance Office should be established manned by a chief, a secretary and a clerk to oversee the implementation of the development plan and to monitor and evaluate the activities undertaken for quality and excellence.